

## **STARRY, Inc.**

### **Position Description**

#### **Training and Technical Assistance Professional (TTAP)**

##### **Position Assignment**

**Position Title:** Training and Technical Assistance Professional (TTAP)

**Company:** STARRY

**Status:** Full-Time, Exempt

**Reports to:** Senior Director of Strategy and Innovation

**STARRY Vision:** We envision a Texas where every child has a healthy, forever family.

**STARRY Mission:** We nurture children, strengthen families, and restore hope through counseling, fatherhood, and family support.

##### **STARRY Core Values**

<b>S</b> Service	World-class service is our passion.
<b>T</b> Together	We are stronger together.
<b>A</b> Access	Everyone is welcome here.
<b>R</b> Responsibility	Shared ownership produces successful outcomes.
<b>R</b> Relationships	Healing happens when people feel safe, secure, and loved.
<b>Y</b> You	Our clients, community, stakeholders, and staff are our priority.

##### **Position Summary**

This position is a key member of the STEP UP Texas: Improving Juvenile Justice Outcomes with Trauma-Informed and Restorative Practices Training project which is funded by a grant from the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention. This position will support the STEP UP Texas project's aim to address Racial and Ethnic Disparities (R/ED) in the juvenile justice system by providing training and implementation support to personnel in organizations that interface with youth at critical contact points along the juvenile justice process in Texas, specifically: public school districts; law enforcement; and the juvenile judicial system. In addition, the position will participate in leading a local, community-represented Task Force to identify and recommend policy and practice changes toward reducing R/ED.

The successful candidate will embody a strengths-based perspective that incorporates the philosophies and principles of restorative practices and/or trauma-informed practices.

The TTAP will receive training, certification, and ongoing support from the STEP UP Texas leadership team. The overall intent of the project is to benefit children and youth in the state of Texas by increasing the capacity of personnel and systems within the state toward addressing R/ED.

##### **TTAP Key Responsibilities:**

1. Trauma Informed and/or Restorative Practices Training and Technical/Implementation Support

- Maintain up-to-date training and train-the-trainer certifications in Trauma-Informed Care and/or Restorative Practices.
- Contribute to the creation of a comprehensive training agenda and materials that are suitable for local districts, law enforcement, and/or the juvenile judicial system.
- Work collaboratively with STEP UP Texas team members toward achieving project goals.
- Utilize relevant best practices, theory, research, and approaches in the areas of trauma-informed care, trauma-informed practices, restorative practices, restorative justice, and related approaches.
- Ability to engage and lead personnel in school districts, law enforcement, and/or the judicial system with diverse perspectives.
- Develop and maintain strong partnerships with community, school district personnel, law enforcement, and/or judicial personnel.
- Participate in and contribute to information sharing and regular project-related meetings.
- Regularly collect program evaluation, feedback, and other documentation as required by the grant.
- Document activities and participant engagement as required by the grant.
- Engage with school district/law enforcement/judicial personnel to solicit partners who are interested in receiving Trauma-Informed and/or Restorative Practice training and technical/implementation support.
- Meet partners where they are to support their increased knowledge, buy-in, and implementation of Trauma-Informed Practices and/or Restorative Practices.

2. Task Force Facilitation

- Recruit members of the local community, school district, law enforcement, and/or judicial system to participate in a time-bound, monthly Task Force to identify and recommend specific policy and practice improvement toward reducing Racial and Ethnic Disparities in engagement with the juvenile justice system.
- Lead Task Force meetings and corresponding activities toward identifying and recommending specific policy and practice improvements toward reducing Racial and Ethnic Disparities in engagement with the juvenile justice system.

**TTAP Key Requirements**

**Required Qualifications**

Education: Minimum of a bachelor's degree

- Minimum of 3 years professional experience working with school districts, law enforcement, and/or the judicial system
- Training or teaching experience.
- Excellent interpersonal, written, and verbal communication skills.

- Demonstrated ability to engage with personnel working in school districts, law enforcement, and/or the judicial system and an understanding of the nuances related to the target system(s).
- Strong organizational skills with demonstrated ability to prioritize tasks, exercise sound decision-making, and problem-solve.
- Demonstrated ability to be self-directed and to accomplish tasks autonomously and efficiently.
- Demonstrated ability to function well as part of a team.
- Demonstrated ability to meet deadlines and reliably fulfill duties in a timely manner.
- Demonstrated commitment to promoting and demonstrating Trauma-Informed Practices and/or Restorative Practices at the highest standard.
- Experience may be substituted for education requirement.

### **Preferred Qualifications**

- Master's degree
- Experience training professionals in school districts, law enforcement, and/or the judicial system in Trauma-Informed Practices and/or Restorative Practices
- Experience implementing Trauma-Informed Care and/or Restorative Practices or Restorative Justice within school districts, law enforcement, and/or the judicial system.
- Certification to train in Trauma-Informed Care and/or Restorative Practices or Restorative Justice.
- Train-the-trainer Certification in Trauma-Informed Care and/or Restorative Practices or Restorative Justice.
- Understanding of the process and challenges toward effective Trauma-Informed Care and/or Restorative Practices/Justice implementation

### **Physical Requirements:**

- Ability to travel regularly as needed.
- Normal office work

### **Accountabilities:**

Reports to the Senior Director of Strategy and Innovation

*I understand that this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required for this position. This document does not create an employment contract, nor does it modify the at-will employment status of all employees. I have reviewed the job description for the position of Training and Technical Assistance Professional (TTAP) for Starry and can perform the essential functions required. I have received a copy for my records.*

Received by:

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Signature Date

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Print Name